**SANTOOR INTERNATIONAL PUBLIC SCHOOL**

**List of Activities according to Bloom's Taxonomy**

**AUGUST MONTH**

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| --- | --- | --- | --- | --- | --- |
| **CLASS** | **DATE** | **SUBJECT** | **ACTIVITIES** | **BLOOM'S TAXONOMY** | **MENTOR** |
| 1st | 24Aug | ENGLISH | Enactment of Animal Sounds with proper name for that sound. | Creative Expression | Ms.Jagjit |
| 1st | 4 Sept | PUNJABI | ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਨਾਲ ਸੰਬੰਧਿਤ ਪੰਜ ਪੰਜ ਸ਼ਬਦ ਸਮਝਾਉਣੇ ਹਨ. | Understanding | Ms.Meena |
| 2nd | 24Aug | HINDI | चित्र वर्णन चार्ट पेपर के ऊपर एक्शन सहित | Remembering | Ms.Reena |
| 2nd | 4 Sept | MATHS | Jump into Hopscotch Skip Counting 2,3,5 | Remembering | Ms.Manpreet |
| 3rd | 24Aug | PUNJABI | ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਪੰਜ ਚੀਜ਼ਾਂ ਦਾ ਵਿਸਥਾਰ ਵਰਨਣ. ਚਾਰਟ ਪੇਪਰ ਤੇ ਤਸਵੀਰਾਂ ਚਿਪਕਾ ਕੇ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ. | Understanding | Ms.Meena |
| 3rd | 4 Sept | ENGLISH | Explain with examples Nouns and its types | Analyze | Ms.Jagjit |
| 4th | 24 Sept | MATHS | Explain Fractions with the help of an interesting activity | Creative Expression | Ms. Manpreet |
| 4th | 24Aug, | EVS | Explain different parts of a Flower. | Analyze and Explain | Ms.Sunita |
| 4th | 4 Sept | HINDI | क्रिया और इसके प्रकार | Analyze | Ms.Reena |
| 5th | 24Aug | COMPUTER | Explain Input Output Devices | Understand | Ms.Nisha. |
| 5th | 4 Sept | EVS | Explain Water Cycle | Analyze and Understand | Ms.Sunita |
| 6th | 4 Sept | MATHS | Elaborate the concept of Integers with an interesting activity | Creative Expression | Ms.Bela |
| 6th | 24Aug | SCIENCE | Explain various components of food and their uses for our body. | Analyze | Ms.Bharti |
| 6th | 4 Sept | COMPUTER | Explain any three hardware components of computer with functions | Analyze | Ms.Nisha |
| 7th | 24Aug, | MATHS | Explain various laws of exponents | Creative Understanding | Ms.Bela |
| 7th | 4 Sept | S.Sc. | Explain any two historical monuments in India | Creative Expression | Ms.Jaspreet |
| 7th | 24 Aug | ENGLISH | Creative usage of pronunciation, meaning of 10 Vocabulary Words as provided by your English Mentor | Creative Expression | Ms. Rekha |
| 8th | 24 Sep | S.Sc | Explain the Hydrological cycle in an interesting way and elaborate its benefits for our environment | Creative Expression | Ms. Jaspreet |
| 8th | 24Aug | ENGLISH | Creative usage of Pronunciation, meaning of 10 vocabulary words as provided by your English Mentor | Creative Expression | Ms.Rekha |
| 8th | 4 Sept | SCIENCE | Explain Cell Structure of a Paramecium | Analyze | Ms.Bharti |
| UKG | 24Aug, | MATHS | Telling the time on an analogue watch. | Identification | Ms.Walia |
| UKG | 4 Sept | MATHS | Shape Hunt in the Neighbourhood | Evaluate | Ms.Walia |
| LKG | 24Aug | ENGLISH | Pairing Capital and Small Letters with the help of an interesting activity. | Identification | Ms.Neha |
| LKG | 4 Sept | MATHS | It's a match. Match the number to the pictures by count. | Identification | Ms.Neha |
| NUR | 24Aug | ENGLISH | Alphabets around the house. Identify various articles starting from various letters. | Identification and Recognition | Ms.Poonam |
| NUR | 4 Sept | ENGLISH | Identify the sounds of English alphabet and perform them by using some props. | Recognition and Expression | Ms.Poonam |
| PNSY | 24Aug, | ENGLISH | Identify sound of first 5 English Letters. | Recognition and Expression | Ms.Poonam |
| PNSY | 4 Sept | ENGLISH | Recreate with gestures sleeping lines, slanting lines,standing lines | Creative Expression | Ms.Poonam |

\*INSTRUCTIONS\*

1**. Students should wear proper school uniform.**

**2. Entire presentation should be in standing motion with good background.**

**3. Content should be relevant.**

**4. Proper eye contact with the camera.**

**5. The students should introduce themselves in the starting of the video with their name, class,school name and topic.**

**6. Students should not fumble during their presentation.**

**7. Overall activity incharge is Ms Sunita.07626860349. Please contact in case of any enquiry.**